



FOCUS



SPRINGMAN & ATTEA

VOLUME 14 ISSUE 5



From the PTA President

	February:
21	No School— President's Day
24	5th Grade Orientation at Attea & SP 7pm
28	District Board Meeting—7pm Boundary Update
	March
1	Report Cards
1-3	Spring Book Fair at Attea—LRC
3	No School— Parent Student Conferences
4	No School— Institute Day
7	Board of Ed. Boundary Decision—7pm
10	<u>Race to Nowhere</u> 7pm Attea
18-20	<u>Attea Spring Musical</u>
28-4/1	Spring Break— No School

PTA Schedule

March 8th - 9:15am	Attea
April 12th - 9:15am	SP
May 10th - 9:15am	Attea

Hi Everyone!

Hard to believe but the school year is rapidly advancing. The staffs at both schools are busy preparing for transitions. Graduation, 5th grade orientation, GBS visits and next year's PTA slate are all on the docket over the next few weeks and months. We have our district 5th **Grade Orientation at both Attea and Springman** schools scheduled for **February 24th at 7:00pm**. Please come see the schools and visit with the Principals – it's a great way to ease the anxiety of transitioning to middle school.

Our 8th graders are visiting GBS and GBS counselors are coming to the middle schools, paving the way for a successful transition to high school. Teams of parent volunteers are working to create a memorable send off from middle school. If you are interested in helping with the graduation party at Springman or Attea, please contact me at priceshugrue@comcast.net for more information.

School Boundaries – please take advantage of all the information posted on the District website to educate yourself on this topic. Decisions will be made in the coming months – don't be "surprised" – make yourself aware!

We will be screening the movie [Race to Nowhere](#) on **Thursday, March 10th at 7:00pm** at Attea Middle School. [Race to Nowhere](#) is a provocative film featuring heartbreaking stories of young people across the country who have been pushed to the brink, educators who are burned out and worried that students aren't

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From the Principals

Dear Parents,

February can be one of those tough months...it's the middle of winter and spring still seems a long way off. The sunlight seems to have completely abandoned us and we're getting tired of wearing layer upon layer upon layer. Yet...visit our middle schools and the energy and enthusiasm for learning is constant and pervasive! Students are curious, involved, and hard-working. They push themselves to greater understanding, encourage one another, and never tire of asking questions. Are they impervious to the winter blahs? Where does all that energy come from?

In thinking about this conundrum, it may help to look at some of the work of Carol Dweck. **Carol Dweck** is a professor at Stanford University. Dweck's most significant contribution to the field of psychology relates to beliefs about intelligence. In her book, *Mindset: The New Psychology of Success* (2006), she refers to two specific sets of self-beliefs as "mindsets," or the views that individuals hold about their potential. Those who think that success is based on innate, or inborn, abilities and that intelligence does not change hold a "fixed" mindset. Others, who believe that success is based on effort and continual learning and that intelligence can change are said to have a "growth" mindset.

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From the PTA President, cont.

developing the skills they need, and parents who are trying to do what's best for their kids. Race to Nowhere is a call to mobilize families, educators and policy makers to challenge current assumptions on how to best prepare the youth of America to become healthy, bright, contributing and leading citizens. Please come see the film. Online ticketing information will be available shortly.

Thank you to all those who participated in the Valentine's pie sale. Proceeds from the sale go directly to benefit the Debra Gelfand fund. Already this year, Gelfand has put \$30,000.00 to use helping needy families in our community. Please look for another pie sale around Easter.

Keep an eye out in your child's backpack for coupons to [Jersey Mike's Subs](#) opening on March 9th at 2149 Willow Road (in front of Target). Donate \$1.00 to SPAT PTA – CHARACTER COUNTS! and you will receive a free sub. All proceeds from this event will be directed to CHARACTER COUNTS of Glenview. Thanks to Jersey Mike's Subs for this opportunity!

Congratulations go to students and staff at Springman Middle School for their performance of Disco Knights! A great show enjoyed by all. **Attea Middle School will present their musical, Thoroughly Modern Millie, March 18th – 20th.** Come out and see the show!

Report cards go home March 1st. **Spring book fair at Attea being held in the LRC March 1st thru the 3rd.** Check out the offering after your child's conference.

Our next PTA meeting will take place on **Tuesday, March 8th at Attea, at 9:15am.** The staff from the LRC will be there to share how they help students find "the right book".

Thank you to Officer Sanchez of the Glenview Police Department for his presentation on Gangs and Drugs at our February evening PTA meeting– very enlightening although a bit disturbing! Look for his PowerPoint presentation on the PTA website if you weren't able to join us live.

For more information on the PTA, what we do and when our meetings take place, please check out our website, [SPATPTA.org](#).

Thank you for taking the time to read this and thank you for your support of the PTA! – Liz Price

District 34 Boundaries Committee Update

The Boundaries Committee has been meeting regularly since mid-October to address increasing enrollment in our schools, with changes potentially implemented in Fall 2011. Working with RSP Associates, a planning firm, the committee has analyzed enrollment projections, studied district-wide programs and building capacities, and reviewed several options for relieving the current and future overcrowding issues across our K-5 buildings.

A final recommendation to the Board of Education is scheduled for **Monday, February 28th**. Then, the Board is anticipated to announce their decision on **Monday, March 7th**.

For more information on Boundary Committee work that has been completed, or to submit any questions or comments, please visit the District 34 Boundaries Committee website at <http://www.glenview34.org/board/BoundaryCommittee/index.asp>.



KEYSTONE CLUB AT ATTEA

"This February Attea Middle School welcomed one of the potentially largest peace-building youth programs of our time. As an after-school program, the Keystone Club is designed to teach middle grade, and eventually high school students, the importance of cultural tolerance and understanding through the excitement that only food, music, and social gathering can bring. While students learn the critical facts of how our world came to be a global society, in school, the Keystone Club aims to take this awareness a step further.

Through Club meetings and weekend events they provide students the hands-on opportunity to reach out to their school, their community, and their world by teaching the *Keystone Pillars of Social Excellence; Perception; Compassion; Leadership*. This program is brought to Attea by the *9/11 Patriot Flag and Keystone Foundation*; an organization established just this year.

To learn more, visit www.911patriotflag.org, or contact Danielle Chiltern, Vice President and Program Director, at Dkchiltern@911patriotflag.org."

From the Principals, cont.

An excerpt from an article published in ScienceDaily (Feb. 19, 2007) provide us with an overview of Dr. Dweck's concepts of "mindsets" and how they relate to intelligence and success:

When psychology Professor Carol Dweck was a sixth-grader at P.S. 153 in Brooklyn, N.Y., she experienced something that made her want to understand why some people view intelligence as a fixed trait while others embrace it as a quality that can be developed and expanded.

Dweck's teacher that year, Mrs. Wilson, seated her students around the room according to their IQ. The girls and boys who didn't have the highest IQ in the class were not allowed to carry the flag during assembly or even wash the blackboard, Dweck said. "She let it be known that IQ for her was the ultimate measure of your intelligence and your character," she said. "So the students who had the best seats were always scared of taking another test and not being at the top anymore."

Asked what seat number Dweck occupied during that memorable year, the professor paused, and silently raised her right index finger. "But it was an uncomfortable thing because you were only as good as your last test score," she said. "I think it had just as negative an effect on the kids at the top [as those at the bottom] who were defining themselves in those terms."

From that experience, Dweck became fascinated with intelligence, convinced that IQ tests are not the only way to measure it. "I also became very interested in coping with setbacks, probably because being in that classroom made me so concerned about not slipping, not failing," she said.

Dweck, a soft-spoken, elegantly attired woman, joined Stanford's faculty in 2004 as the Lewis and Virginia Eaton Professor. Before that, she taught at Columbia for 15 years, as well as at Harvard and the University of Illinois. A native New Yorker, Dweck earned a bachelor's degree from Columbia and a doctorate in psychology from Yale.

According to Dweck, people's self-theories about intelligence have a profound influence on their motivation to learn. Students who hold a "fixed" theory are mainly concerned with how smart they are--they prefer tasks they can already do well and avoid ones on which they may make mistakes and not look smart. In contrast, she said, people who believe in an "expandable" or "growth" theory of intelligence want to challenge themselves to increase their abilities, even if they fail at first.

Dweck's research about intelligence and motivation, and how they are variously influenced by fixed and growth mindsets, has attracted attention from teachers trying to help underperforming students, parents concerned with why their daughters get turned off math and science, and even sports coaches and human-resources managers intent on helping clients reach higher levels of achievement.

The journal Child Development released a paper Feb. 7 co-authored by Dweck titled "Implicit Theories of Intelligence Predict Achievement Across Adolescent Transition: A Longitudinal Study and an Intervention." The research shows how at one New York City junior high school students' fixed and growth theories about intelligence affected their math grades. Over two years, she said, students with a fixed mindset experienced a downward academic trend while the others moved ahead.

The psychologists then designed an eight-week intervention program that taught some students study skills and how they could learn to be smart--describing the brain as a muscle that became stronger the more it was used. A control group also learned study skills but they were not taught Dweck's expandable theory of intelligence. In just two months, she said, the students from the first group, compared to the control group, showed marked improvement in grades and study habits.

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From the Principals, cont.

"What was important was the motivation," Dweck said. "The students were energized by the idea that they could have an impact on their mind." Dweck recalled a young boy who was a ringleader of the troublemakers. "When we started teaching this idea about the mind being malleable, he looked up with tears in his eyes, and he said, 'You mean, I don't have to be dumb?'" she said. "A fire was lit under him."

Later on, the researchers asked the teachers to single out students who had shown positive changes. They picked students who were in the growth mindset group, even though they didn't know two groups existed. Among them was the former troublemaker, who "was now handing in his work early so he could get feedback and revise, plus study for tests, and had good grades," Dweck said. The research showed how changing a key belief--a student's self-theory about intelligence and motivation--with a relatively simple intervention can make a big difference.

(Retrieved February 12, 2011: <http://www.sciencedaily.com/releases/2007/02/070218140430.htm>)

Dweck also notes that praising *effort* rather than intelligence, fosters motivation, increased effort, willingness to take on new challenges, greater self-confidence, and a higher level of success. Here's what this kind of adult praise sounds like: "You really studied for your English test, and your improvement shows. You read the material over several times, outlined it, and tested yourself on it. That really worked!" and "It was a long, hard assignment, but you stuck to it and got it done. You stayed at your desk, kept up your concentration, and kept working. That's great!"

What about a student who works hard and does poorly? Dweck suggests saying, "I liked the effort you put in. Let's work together some more and figure out what you don't understand." How about a student who gets an A without trying very hard? Dweck suggests saying, "All right, that was too easy for you. Let's do something more challenging that you can learn from."

Our students believe in their ability to grow and learn and they demonstrate this each and every day in our middle schools. We value and support their growth mindsets – they deserve nothing less!

[Dr. Heather Hopkins](#), Principal
Springman Middle School

[Mr. Jim Woell](#), Principal
Attea Middle School

Thoroughly Modern Millie

Set in the heyday of the Roaring Twenties, This Tony® Award-winning musical tells the story of "Modern" Millie Dillmount, who moves to New York City in search of a new life.

Filled with frolicking flappers, Dumb Dora dames, dapper, debonair fellas, and swell speakeasies, *Thoroughly Modern Millie* is a rollicking ride through an era filled with freedom, prosperity, and possibilities. Recommended for ALL ages, it's the cat's meow!

Friday, March 18th at 7:30pm,

Saturday, March 19th at 7:30pm and

Sunday, March 20th at 1:00pm

Attea Middle School



JANUARY STUDENTS OF THE MONTH



SPRINGMAN		ATTEA	
Discovery	David Barbosa	Journey	Ethan Reiss Lauren Lee
Genesis	Joseph Park	Omni	Abigail Ireton Joseph Mazzei
Equinox	Lisa Gebien	Jigsaw	Jack Davis Anne Brennan
Summit	Alexa Steil	Patriots	Grace Kilpatrick Justin Lorenz
Explorers	Nick Suhadolnik	Galaxy	Kylie O'Hara Acacia Welsford
Pegasus	Johnny O'Gara	Pathfinders	Jared Lorenz Lilly Wojtas



EAST LOBBY DOOR

**SPRINGMAN ON
FEBRUARY 2ND**

YES, SPRING IS COMING!

Photos by Scott & Barbara Buzard



WEST LOT



FRONT

**The Beauty Within Ourselves & Others –
Celebrating Our Diversity - by Michael Fowlin, Ph.D.**

Thursday, Feb 24, 2011 at 7:00pm

Loyola Academy East Gym
1100 Laramie Ave., Wilmette, Illinois 60091

Michael Fowlin, Ph.D., has assembled exciting programs on the issues of race, discrimination, violence prevention and personal identity. His programs combine both his professional acting talents and his psychological training. Dr. Fowlin's mission is to create an atmosphere of worldwide inclusion, not just tolerance, towards all people. He has worked extensively with all age groups in the United States and in other countries. His work has included peer mediation, diversity trainings, gender equity workshops, and violence prevention seminars. Dr. Fowlin hopes that all audience members will leave his performance with that wonderful, awakening feeling of beauty: the beauty within one's self and the beauty within others; the celebration of our differences, and the acceptance of our shared experiences. Sponsored by the Health & Wellness Program at Loyola Academy. For more information, contact Selina McGuire at 847-920-2512 or smcguire@loy.org.

Summer School Offers a Wide Variety of Middle School Options

The catalog is available online at www.glenview34.org. Registration for enrichment classes closes **April 9th** and registration for Review & Reinforcement classes closes **June 1st**.

**The Springman Spirit Squad came in 1st place in the
8th grade division at the Gemini Cheer Extreme! Awesome!**



GEF RECITAL NIGHT



The GEF Recital Night provides an in-district opportunity for our band, orchestra and choral students to prepare and perform solo and ensemble literature for professional musicians in a clinic/master class format. At the event, small groups of students performs for each other, their families, and a clinician (professional musician). After the performances of the group, the clinician will conduct a master class giving comments on the performances to help students improve their musicianship. Clinicians will use personal and student demonstrations throughout the class. We are so grateful to have the GEF fully sponsor this event each year. This year we had over 550 student performers from Glen Grove, Hoffman, Pleasant Ridge, Springman and Attea in 59 recitals over the course of the evening!

Attea and Springman had 270 students perform.



February 10
at Attea



SPORTS PAGE



Congratulations to the **7th Grade Lady Flyers Basketball** team on their terrific season. The girls worked hard and showed tremendous improvement. They developed fundamental basketball skills and, more importantly, learned what it meant to be part of a team. They displayed outstanding sportsmanship along with a positive attitude. The team finished with an overall record of 11-5 and were 8-4 in conference.

Thanks to Grace Avila, Emily Blachman, Kasey Busiel, Gabbi Cozzone, Sydney DeHorn, Abby Dein, Maddy Eenigenburg, Naomi Ishimura, Grace Kilpatrick, Cory Klapacz, Hannah Mason, Isabel Salvador for a very enjoyable season! Special thanks to managers Melanie Reimann and Sophia Mason for all of their hard work.

Coach Jasonowicz

This year's **Springman 8th Grade Boys' Basketball** team featured twelve boys whose skills made them interchangeable on the court, creating a team where everyone contributed over the course of the season. In fact, each player had turns in the starting lineup during the year, because of the great team depth. Areas of strength for the team included an aggressive man to man defense and rugged rebounding. After struggling in the 2010 portion of the season, the team came back in January with solid efforts against some of the best teams in the conference, especially during a season ending string of seven games within seven school days, which included a thrilling and intense contest against our friendly rivals from Attea. The Wildcats bowed out of the conference tournament with a heartbreaking loss to Wood Oaks on a game ending shot that went in at the buzzer.

Team members included: Jacob Acocella, Jackson Kinsley, Vlad Lossitch, George Mavrakis, Sean McDonagh, Jimmy Nash, Blake Paterakos, Ioannis Ress, Zack Saltzman, Nick Schurer, Fitz Stadler, Ben Wiberg, Riaz Gillani (official scorekeeper) Nick Suhadolnik, (statistician)

Coach Buzard

The **Springman 8th Grade Girls' Basketball** team concluded their outstanding season by winning the Central Suburban Middle School Conference tournament championship! They defeated Wilmette Junior High by a score of 32-31 in the championship game! The Wildcats finished the season with a 15 and 2 record. The girls achieved this accomplishment by dedicating themselves at practice on a daily basis and demonstrating a willingness to always put the team first. Congratulations to Noreen Andersen, Corrine Arcos, Emma Bass, Jane Brennan, Shannon Carroll, Caroline Caspers, Kali Croke, Emily Meyer, Sara Mouayed, and Catie Weinman!

Coach Stoltz

The **Attea Flyers 8th Grade Boys' Basketball** team recently completed another outstanding season, finishing with an overall record of 14 wins and 4 losses. The 8th grade Flyers became the highest scoring team in Attea Boys Basketball history by averaging 55 points per game. The Flyers also set the school record by scoring 72 points in one game and reaching the 70 point mark four times. The team played hard and worked very well together throughout the season to earn many exciting victories. The 8th Grade Attea Flyers were also an entertaining team to watch with our full-court pressure defense, fast break offense, three point shooting, and terrific passing. All team members contributed significantly to the team, displayed terrific sportsmanship, and represented Attea with great pride. Congratulations to the following players for a record-setting season of basketball: Danny Arenson, Michael Arkema, Brian Bavlsik, Chase Daniel, Danny Dragman, Drew Heitzman, Dean Manesiotis, Diego Montoya, Austin Nowlin, Peter Pappas, Peter Stellas, and Brian Terner. Also, special thanks to our amazing manager, Brian Sedin.



Way to go Attea Flyers and best wishes for continued success in high school!

Coach Leinbach